



Long Range Facilities Planning Committee

Report to the Board of Trustees

Tuesday, January 19, 2016

Committee Membership

Bryan D'Spain, chair

Susie Allen

Brett Anderson

Dave Anderson

Mary Ann Arreguin

Lori Barfknecht

Alanna Blomquist

Glen Boehm

Justin Boerner

Barbara Bow

Madison Bruns

Rick Cheshier

Karl Christianson

Ryan Coe

Sara Czar

Jonathan D'Spain

Lindsey Di Giosia

Jeremy Diller

Trish Doucette

Natalie Farber

Steve Faseler

Sandie Ford

Stephanie Fox

Georgia Franks

Hunter Granstaff

Dana Heffernon

Charles Hepler

Sandy Johnson

Sandi Killo

Lori Kirl

Cheryl Landman

Steve Mack

Misty Mayo

Michelle Murphy

Armando Muzquiz

Donna Oates

Terry Owens

Ellie Phillips

Vicky Pond

Denise Praesel

Ernie Pyles

Cheryl Reinke

Holly Robles

Connie Sherwood

Jodi Spoor

Lindy Walker

Jeanan Wallace

Donna Weire

Debbie Williams

Carter Young

Crisanne Zamponi

Charge of the Committee

- Represent the community in the facility planning process
- Assist the district in assessing and prioritizing current and long-term facility needs
- Explore opportunities to address those needs in accordance with the following guiding priorities:
 - Building age, safety and condition
 - District growth and capacity
 - Evolving educational delivery

Committee Process

- Five meetings (October-January)
- Intense information review including:
 - Demographer's report
 - Facility assessment report
 - Financial profile
 - Priorities and pricing report
 - Bond capacity report
 - Community survey results
- Identified priorities; worked to achieve consensus
- Developed recommendations for board consideration

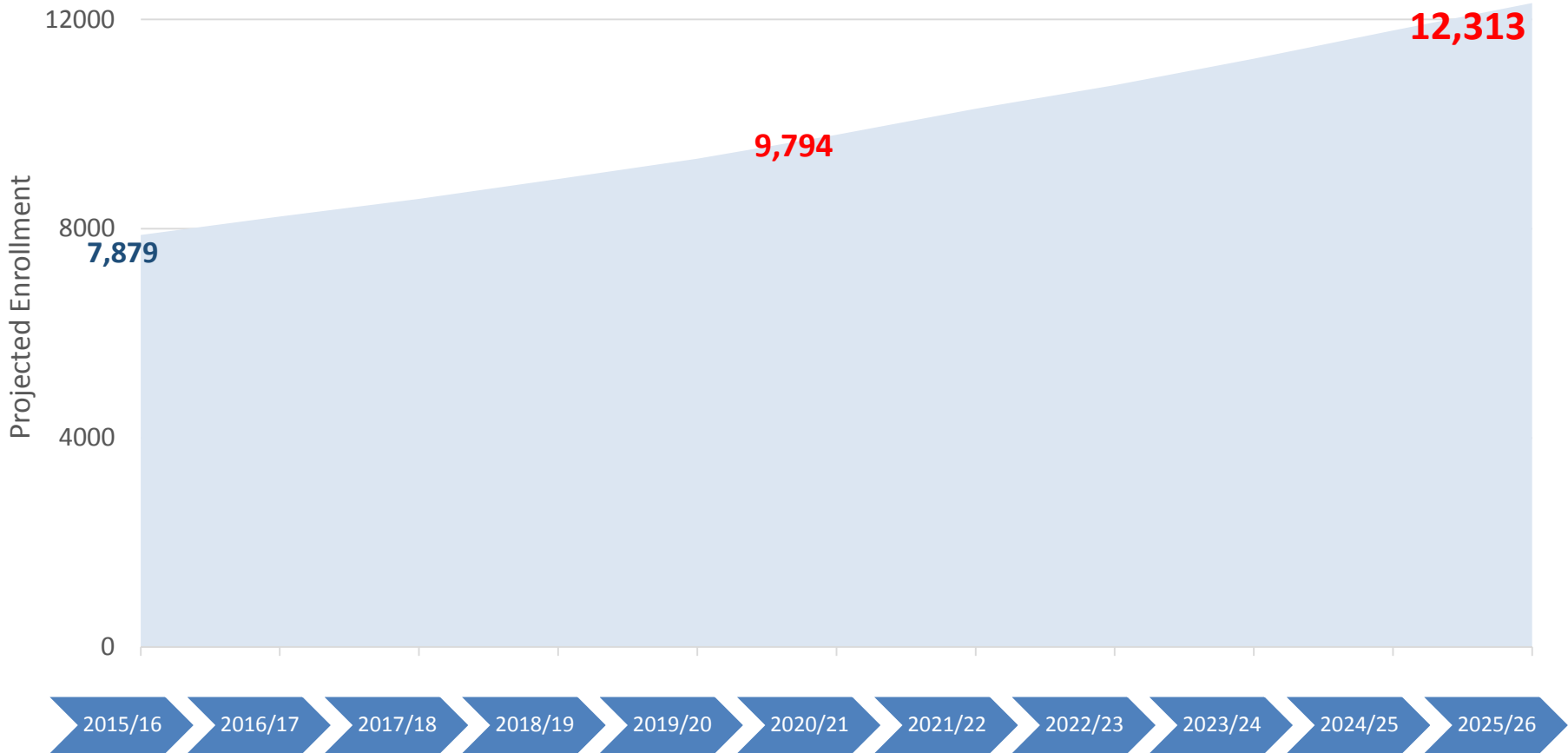
A Vision for Boerne ISD Learners

- All BISD learners should possess certain academic proficiencies and personal qualities.
- A BISD Learner is:
 - Academically prepared
 - A critical thinker with an inquiring mind
 - An active, effective communicator
 - A responsible, engaged member of the community
 - Someone with a deep sense of self-awareness



Background Information

Boerne ISD Ten-Year Enrollment Forecast



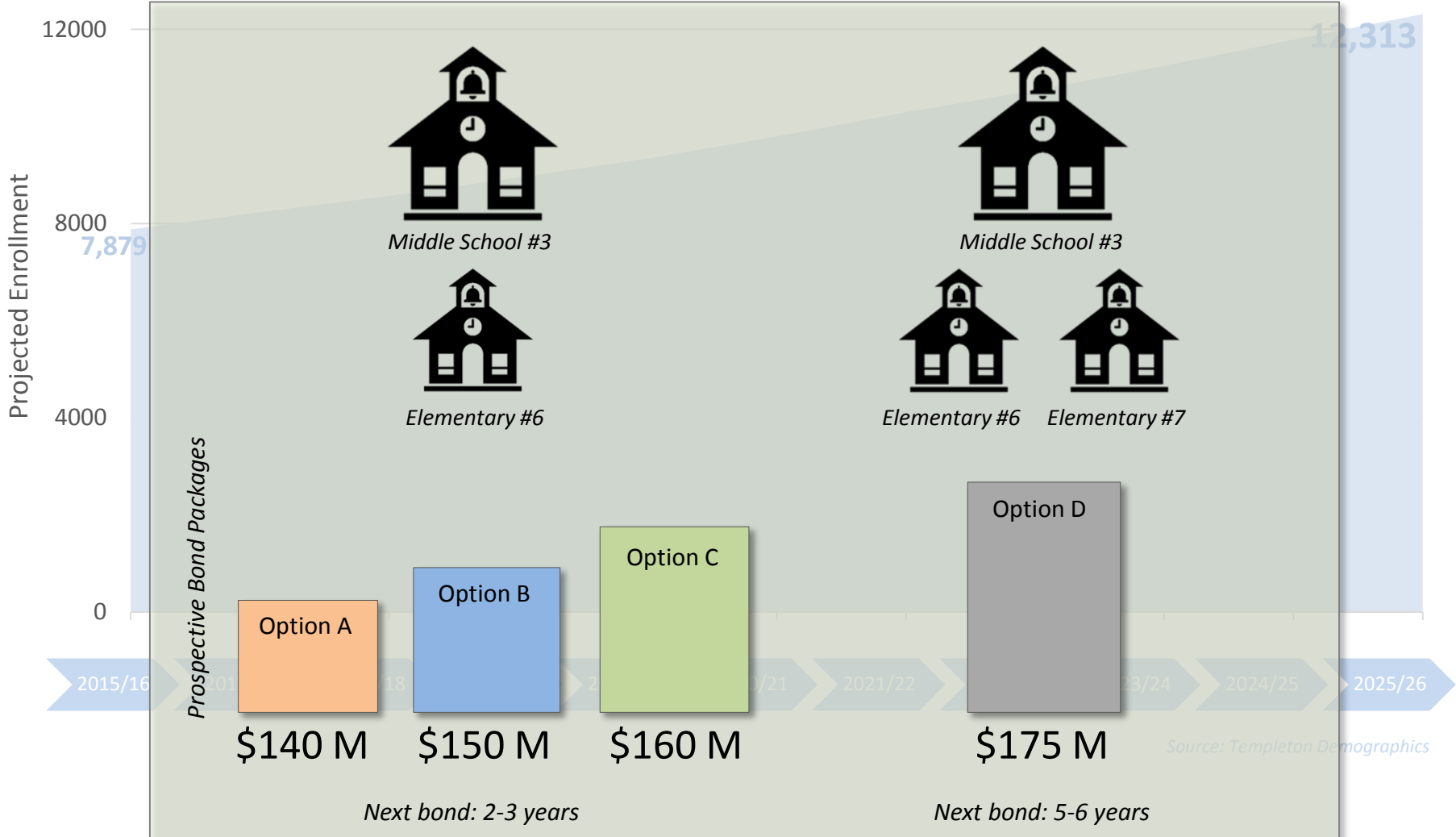
Source: Templeton Demographics

Priority Areas for Capital Improvement



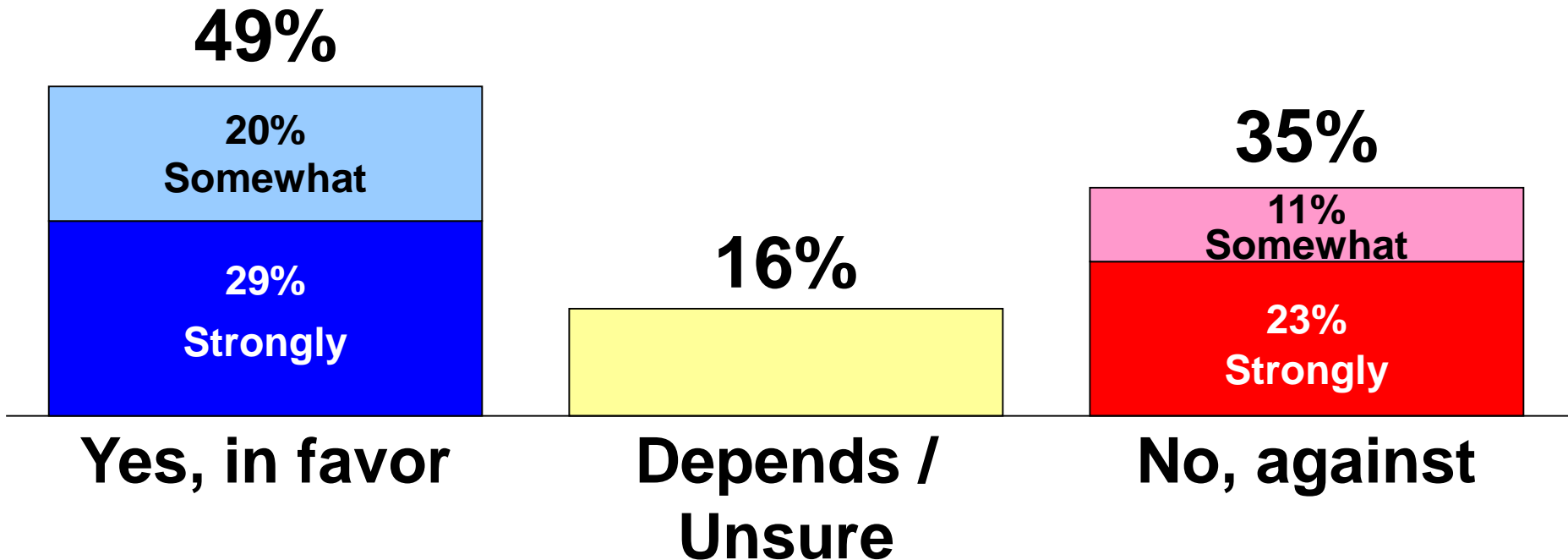
Source: Templeton Demographics

Facilities for Growth: 2 schools or 3 schools?



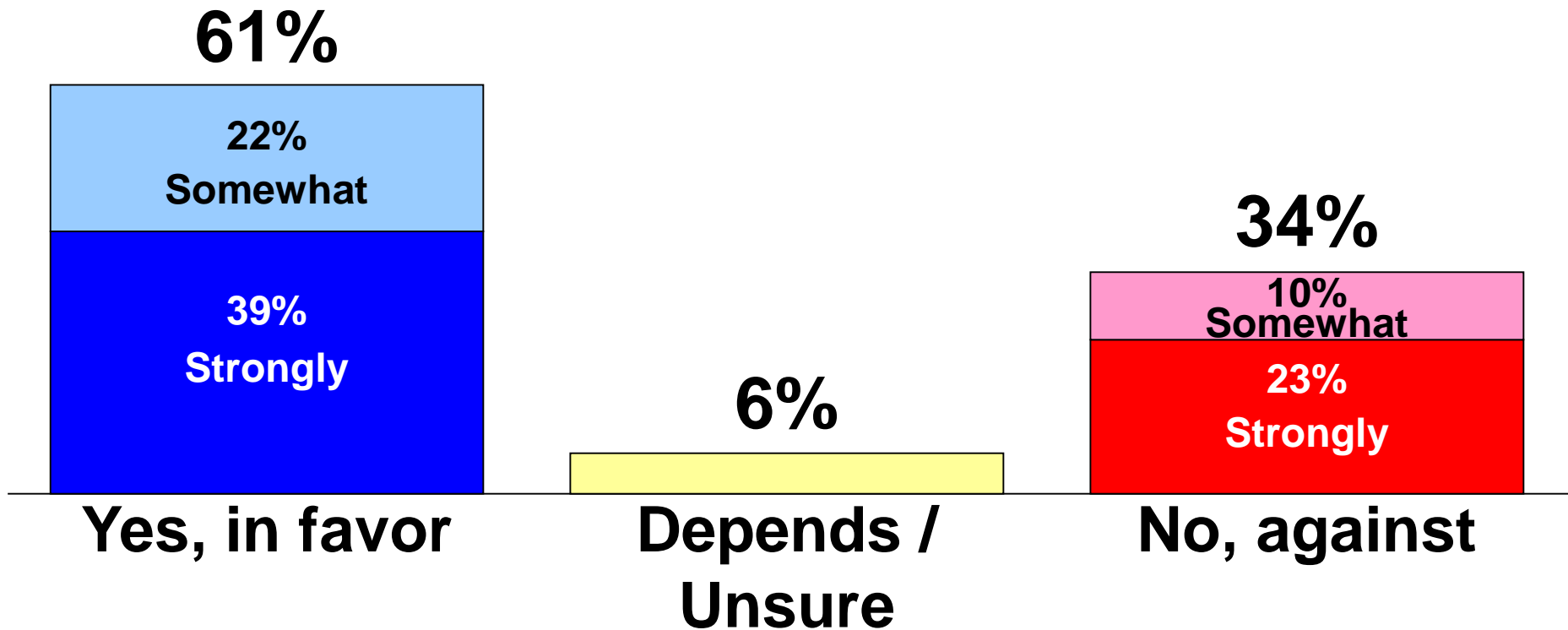
INITIAL BALLOT

Q4. If an election on school bonds in the Boerne Independent School District was held today, would you vote yes, in favor or no, against the issuance of \$175 million in bonds for the construction and renovation of school buildings, and to be financed by property taxes.



INFORMED BALLOT

Q27. If an election on school bonds in the Boerne Independent School District was held today, would you vote yes, in favor or no, against the issuance of \$175 million in bonds for the construction and renovation of school buildings, and to be financed by property taxes.



Recommendation

Our Recommendation

On January 6, 2016 the Boerne ISD Long Range Facilities Planning Committee voted to recommend to the Boerne ISD Board of Trustees to call a May 2016 bond election in the amount of \$175 million for the following projects:

Facilities for Growth

- **Elementary School #6**
- **Middle School #3**
- **Elementary School #7**
- **Additions/renovations at current secondary schools**
- **Land acquisition**
- **Repurposing current Fabra**

Capital Improvements Supporting Student Programs

- **New tennis courts at BHS, resurface others**
- **Turf for CHS football field**
- **Softball facility upgrades at BHS, CHS**
- **BISD stadium civil work**

Technology Supporting Education

- **Network refresh & data center relocation**
- **Continuation of Long Range Technology initiative**

Campus Safety and Security

- **Key and card access controls**
- **Security systems district-wide**
- **Playground/playscape upgrades**
- **Civil improvements district-wide**

Equipment Refresh

- **Buses (12)**
- **Fleet radios**
- **White fleet (6)**

Renovation and Retrofit

- **Roof replacements, mechanical retrofits, lighting retrofits**
- **Energy management control systems**
- **Kitchen upgrades and improvements**

THANK YOU!
